



# Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:

commas in lists

apostrophe of omission and possession (singular noun)

- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



# Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense  $\times$  past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



# Maths

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication  $\times$  division facts for 2, 5 and 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add  $\times$  subtract:

2-digit nos  $\times$  ones

2-digit nos  $\times$  tens

Two 2-digit nos

Three 1-digit nos

- Recognise and use inverse ( $+/-$ ).
- Calculate and write multiplication and division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



# Exceeding Expectations in Reading

- Enhance meaning through expression and intonation.
- Identify and comment on main characters in stories and the way they relate to one another.
- Self-correct, look backwards and forwards in the text and search for meaning.
- Comment on the way characters relate to one another.
- Show understanding of the main points of the text and re-tell the story.
- Make sensible predictions about what is likely to happen in the story and to different characters.
- Know how suspense and humour is built up in a story, including the development of the plot.
- Recognise similarities in the plot or characters within different stories.
- Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary.
- Read poetry, using intonation and expression, and handle humour appropriately when needed.



# Exceeding Expectations in Writing

- Descriptions are clear enough for people to recognise what is meant even when things are not named.
- Use some phrases and words that they come across in reading.
- Use words like 'suddenly' or 'amazingly', so that writing grips the reader's interest.
- Stories have interesting endings that have been carefully thought about.
- Consistent in using the first or third person.
- Keep writing interesting throughout and not be tempted to look at quick ways to finish it.
- Check that capital letters, commas and question marks are used when needed and attempt to use speech marks.
- Use a dictionary to check spellings of words.
- Use specific nouns when needed, e.g. 'terrier' instead of 'dog.'
- Take time to describe characters and events within stories, rather than move from one event to another.



# Exceeding Expectations in Maths

- Count reliably up to 1000 in 2s, 5s and 10s.
- Count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000.
- Add and subtract fractions with a common denominator.
- Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division.
- Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context.
- Add and subtract two 2-digit and numbers to 100.
- Use an appropriate strategy to add and subtract numbers that move between and through 100, for example,  $97 + 7$ ;  $103 - 8$
- Know about right angles and where they can be seen in the environment.
- Tell time to 5 minute intervals in both analogue and digital and relate one to the other.
- Measure, compare, add and subtract using common metric measures.



# Common Exception Words

*Pupils should be able to read these words and spell them correctly in their writing,*

<i>door</i>	<i>floor</i>	<i>poor</i>	<i>because</i>
<i>find</i>	<i>kind</i>	<i>mind</i>	<i>behind</i>
<i>child</i>	<i>children</i>	<i>wild</i>	<i>climb</i>
<i>most</i>	<i>only</i>	<i>both</i>	<i>told</i>
<i>old</i>	<i>gold</i>	<i>cold</i>	<i>hold</i>
<i>every</i>	<i>everybody</i>	<i>even</i>	<i>pretty</i>
<i>great</i>	<i>break</i>	<i>steak</i>	<i>beautiful</i>
<i>fast</i>	<i>last</i>	<i>past</i>	<i>after</i>
<i>father</i>	<i>class</i>	<i>grass</i>	<i>pass</i>
<i>path</i>	<i>bath</i>	<i>plant</i>	<i>hour</i>
<i>move</i>	<i>prove</i>	<i>improve</i>	<i>sure</i>
<i>sugar</i>	<i>eye</i>	<i>whole</i>	<i>clothes</i>
<i>could</i>	<i>should</i>	<i>would</i>	<i>who</i>
<i>any</i>	<i>many</i>	<i>busy</i>	<i>again</i>
<i>people</i>	<i>Mr</i>	<i>Mrs</i>	<i>parents</i>
<i>Christmas</i>	<i>money</i>	<i>half</i>	<i>about</i>