



British Values at Brereton Primary School

Introduction

At Brereton Primary School we develop and promote British Values throughout our school community and within our curriculum.

Through our vision, 'Love God, Love Learning, Love One Another – Enabling Everyone to Flourish', we are committed to ensure that children become valuable and fully rounded members of our society who treat others with respect and leave school fully prepared for life in modern Britain.

Our curriculum has been carefully designed to explore these values further. In English, the children study texts that look at topics of persecution and disability. Our history curriculum explores themes such as the holocaust, civil rights and racial persecution. In geography, children explore themes of migration and social and economic differences. These opportunities provide children with a greater understanding of how British Values

British Values

- The Rule of Law
- Democracy
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

Promoting British Values

<u>Value</u>	<u>Evidence</u>
Democracy	Children, parents and staff have many opportunities for their voices to be heard at Brereton Primary School. Democracy is central to how we operate. Our school council is made up of two representatives from each year group. Candidates make speeches about why they believe they would make a good school councillor and children consider what characteristics they want before writing down their vote which is kept anonymous. The school council meet regularly to discuss how they can improve our school and promote our values. For example, recently they hung little bags of Valentines sweets in our local area for members of our community to find.



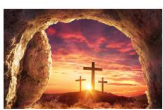
When developing our behaviour policy, the school councillors voiced their class's views and opinions and they worked together to agree on a reward system that has since been effectively put in place.

When deciding upon our school vision and values, school leaders listened to the views of all children, staff, parents and governors. This involved a staff meeting where all staff and governors were invited and were able to collaborate and discuss their vision for the school. Parents were invited into school to talk to leaders about what they wanted for their children from our school. Children completed different age appropriate tasks to enable them to share their thoughts and opinions.

Parents' opinions are always welcomed at Brereton through methods such as questionnaires, surveys and parent forums. For example, before deciding on a photographer for individual school photographs, parents were asked what kind of photographs they would prefer.

Rule of Law

Jesus is seen as a teacher of how to live. We refer to our values and the stories that accompany them to help guide our children to make the right choices.

Wisdom	Hope	Community	Respect
			
Matthew 7 - The wise and foolish builder	Luke 24 - The Resurrection of Jesus and John 8:12 - I am the light of the world.	Luke 10 - The Good Samaritan	John 13 3-7 - Jesus washes his disciples' feet.

At Brereton we ensure that children understand their own and others' behaviour and its consequences. They understand that there are rules in school and society which are there to protect them and keep them safe. Through discussions we help children to reflect on their behaviour and understand the sanctions put in place.

Pupils are taught the value and reasons behind laws (our values), that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- Visits from authorities such as the police and fire service.
- Bikeability courses in Years 4 and 6 teach the children to



	understand the rules of the road and the potential dangers encountered should they not follow those rules. - In Religious Education, children are taught about the rules in different faiths and how these should be respected. - As part of our computing curriculum, children are taught rules about online safety reinforcing that rules are important to keep them safe.
Individual Liberty	At Brereton, children are encouraged to make choices and express opinions, knowing they are in a safe and supportive environment to enable them to do this. We use No Outsiders and Picture News to discuss current news/topics and teach children how to express themselves In PSHE, we use My Happy Mind to develop children's emotional and mental well-being. By teaching them how to manage and understand their emotions they will be motivated and equipped to: - Be effective and successful learners - Make and sustain friendships - Deal with and resolve conflict fairly - Solve problems with others by themselves - Manage strong feelings such as anger, frustration and anxiety - Recover from setbacks and persevere when faced with difficulties - Work and play cooperatively - Compete fairly and show respect when playing competitively - Recognise and stand up for their rights and others - Understand the value of similarities and differences between people, respecting the rights of others to have beliefs and values different to their own. - To respect and value our world, and everything that exists within it. Children in Key Stage 2 are given key roles and responsibilities such as Sports and Science ambassadors. Year 6 pupils are also chosen to be school ambassadors.
Mutual Respect	Through our curriculum, No Outsiders programme and collective worship, we create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued. We arrange visits from people in our wider community and beyond to promote an understanding and respect of different people's backgrounds and circumstances. For example, homeless charities and people with



	disabilities. This also helps to give them an understanding of how they can contribute positively to the lives of those living and working in their community and wider society. Teachers provide resources that challenge gender, cultural and racial stereotyping.
Tolerance of different faiths and beliefs	At Brereton, children know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. We aim to equip children with the ability to understand their place in a culturally diverse society and give them opportunities to experience diversity within school and through wider links in the community. Our RE curriculum is carefully planned to equip children with the knowledge which will enable them to understand the diverse nature of people's beliefs. In various ways (including No Outsiders, Picture News and collective worship) we help them to understand, accept, respect and celebrate diversity.