

Our Curriculum



Brereton
— C of E Primary School —
Part of Chester Diocesan Academies Trust

Relevant ∞ Aspiration ∞ Reflective

The curriculum here at Brereton has developed and evolved over a number of years. Whilst it is firmly rooted in our Christian vision and values, it also complements the needs of our pupils and reflects the changes in their wider world.



'Love God, love learning and love one another.'

Matthew 22:36-40

Service Belief Aspiration Friendship Responsibility Respect Courage Compassion

When children move up to their next phase of education, we want them to leave with a love of learning and to embrace all opportunities and challenges. We want them to be responsible citizens who have courage and skill to make changes in the world around them.



We are proud to be a church school and to promote the spiritual development of our pupils, as well as the academic. We work closely with our local church, St Oswald's, and we value our role within the local community. We worship together daily and take part in regular services at St Oswald's.

As part of the Chester Diocesan Academies Trust, we work with schools across the diocese to provide the best education for all pupils and to fulfil CDAT's vision 'life in all its fullness.' The trust has a distinctive ethos that is clearly rooted in clear, Christian values – respect, friendship and trust, to name just three.

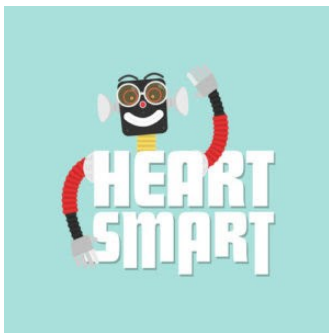
 **CDAT**
Chester Diocesan Academies Trust

Our curriculum is delivered by highly trained staff in a way that challenges and inspires all pupils. We aim to provide meaningful, memorable experiences and plan for opportunities for pupils to develop the characteristics of effective learning.



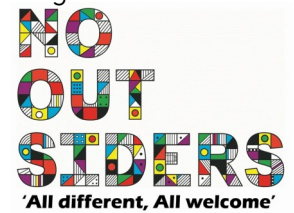
We are incredibly fortunate with where we are based and staff maximise the places and opportunities on offer through regular trips and visits.

We are also conscious of educating children about our wider world and we use the Sustainable Development Goals as part of our Global curriculum.



We place great emphasis on children's personal, social and emotional development. As well as our collective worship and RE, we deliver weekly PSHE lessons and assemblies using Heartsmart and No Outsiders. We promote the key messages of 'Valuing All God's Children' and we want everyone in our school to feel secure, safe and loved.

We use the Christopher Winter scheme to ensure progression and secure knowledge of RSE.



All staff work hard to develop a learning environment that supports children's learning and development. Every class has an emotions display and a worry box, as well as a reflection area. Displays highlight the learning journey the children are on, allowing them to recap on prior learning and make connections. Published work is celebrated and valued and all children's work is displayed. Classrooms and intervention spaces are well organised and allow children to choose the resources they need to support their learning.

Phonics and Reading

In EYFS and KSI, we use Read Write Inc to ensure secure phonetical knowledge. RWI reading books are used for home reading and for Guided Reading.

Once children have progressed through the phonics scheme, we use Accelerated Reader to track and assess pupils reading.

Both of these programmes ensure children are reading books at the correct level and developing reading ability and comprehension skills.





Maths

We use Power Maths from Reception to Year 6 as this ensures excellent progression and consistency across all year groups. Every class has practical resources and visual aids to support their teaching and help children to develop their concrete, visual and abstract understanding.

Spelling

In Reception and Year 1, children follow Read Write Inc Phonics to develop their understanding of spelling. Once in Year 2, pupils progress onto Read Write Inc Spelling.



Early Years Foundation Stage

We pride ourselves on our high quality learning and provision in Reception and we firmly believe "the goal of early childhood education should be to activate the child's own natural desire to learn." We believe that children need to be completely immersed in an Early Years setting which aims to expose them to as many experiences as possible. We acknowledge that we have high expectations from the moment the children come into school and we believe this gives them a strong, positive start to their school life. We use Development Matters to support our planning.

Key Stage 1 and 2

From Year 1, all children access a broad and balanced curriculum. We have daily Maths, English, Guided Reading and Spelling lessons. RE, Science and PE are taught weekly, as is Spanish in KS2. All other subjects are taught alternative half terms. For example, in Year 5, children will learn about the history of slavery in Autumn 1, before looking at the triangular trade and a study of Liverpool in Geography in the following half term. Subject Leaders have used the National Curriculum as a basis to form their long term plans, as well as adding subjects, topics and experiences, influenced by our context and vision.



Assessment

All children are assessed as part of their everyday classroom learning and it is through this formative assessment that teachers can make judgements about what they need to teach next. Pupils respond to this marking and feedback daily.

In the Early Years, children are assessed against the Early Learning Goals at the end of the school year.

In addition, Years 1-6 complete termly reading and maths assessments and these standardised scores/bands are shared with parents at parents consultations or in end of year reports.